Review Documentation

CHECK

The key documents that Trinity has provided to inform the Institutional Review have been developed in consultation with an Institutional Self-Evaluation Team (ISET) and through contributions from staff and students across College via surveys, case studies, and focus groups.

ACT

- Institutional Self- Evaluation Report (ISER)
- Institutional Profile
- ---- Case Studies in Quality
- Annual Quality Report (AQR) to QQI
- We Value Your Opinion of Quality in Trinity survey
 - **Quality Risk Register**



What will happen during the week of the Review?

The review team will hold approximately 30 meetings and meet circa 200 staff, students and stakeholders. They will:

 hold meetings with a diverse range of students – UG, PGT, PGR, international, mature;

 hold meetings with a range of academic teaching staff from all faculties;

 meet specifically with academics involved in institutional research - Trinity Research Institutes, Research Centres, Research Themes;

 meet with Faculty Deans, Head of Schools/ Disciplines;

 meet staff involved in Student Services and Teaching & Learning Supports, and other facilities;

meet external stakeholders, partners, collaborators, professional bodies.

Any questions?

To find out more about the Institutional Review 2022, please don't hesitate to contact us at institutionalreview2020@tcd.ie or browse our website at www.tcd.ie/teaching-learning/quality/ institutional_review.php



Trinity College Dublin Coláiste na Tríonóide, Baile Átha Cliath The University of Dublin

www.tcd.ie/ teaching-learning/quality/





Trinity College Dublin Institutional Review

7-11 March 2022

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www.tcd.ie/ teaching-learning/quality/



What is an Institutional Review?

ACT

It is an evaluation by an external review team of the effectiveness of an institution's internal quality assurance procedures for education, training, research and services to ensure that agreed quality standards are being met.

Trinity's Institutional Review will take place from **7-11 March 2022.**

What does it mean for Trinity?

It is an opportunity for us

- To demonstrate that we have governance processes that meet our responsibilities as an autonomous self-awarding body to quality assure our education, research, and related activities;*
- For self-reflection and analysis as well as showcasing our quality assurance and enhancement activities through case studies of, for example, specific initiatives and strategic projects;
- To benefit from the expertise of the External Review Team members from peer institutions worldwide.
- * Universities Act 1997; Qualifications and Quality Assurance (Education and Training) Act 2012; Quality and Qualifications Ireland (QQI) Quality Assurance Guidelines, Polices and Codes; European Qualifications Framework (EQF); Professional & Statutory Accreditation Standards; National and International Best Practice Guidelines.

Why is the Institutional Review important?

It protects our autonomy as a Designated Awarding Body and promotes public confidence in the quality of our Awards on the National Qualifications Framework.

It is important to Trinity's reputation as Ireland's leading university and lends support to Trinity's strategic ambitions in terms of:

- Strengthening our position as Ireland's number 1 academic institution and destination of choice for undergraduate and postgraduate students;
- Recruitment of international students;
- Engagement in international partnerships e.g., Columbia University, CHARM-EU;
- Rankings Strategy.

The review report will receive media and social media attention and will be viewed by our external stakeholders - HEA, research funding bodies, partners etc.

The Review Team

Chair:	Rector Magnificus Emeritus,
Professor Elmer Sterken	Groningen University, NL
External Reviewer: Professor Colette Shortt	Regulatory Specialist, Registered Public Health Nutritionist
Irish QA Reviewer:	President,
Professor Kerstin Mey	University of Limerick
International QA Reviewer: Dr. Achim Hopbach	Independent Education Consultant, former Managing Director of AQ Austria and the German Accreditation Council, former President of ENQA
Coordinating Reviewer: Dr. Catherine Peck	Independent Education Consultant
Student Reviewer:	PhD. student, University of
Aidan Murnane	Edinburgh